

## MYP Gradebook settings—start in settings....click on “Grade Calc Options”

Message Center

Planner

Grade Book

Attendance

Roster

Seating Charts

Student Groups

Post Grades

Assignment Overview

Course Requests

Student Course Recommendations

Grading Tasks

Reports (Atter

Reports (Grac

Term T2 (01/11/16 - 06/09/16) Section 06) 4240-1 IB PSYCHOLOGY SL I (F) Task Semester Grade

+ Add Sort Filter

Settings

Save

Students

Grade Totals

Grade Book Setup

Category Copier

Assignment List

Grade Calc Options

Categories

Web Site Address

Filter Defaults

Help

Preferences

Display Sparkline Graph ☒

Pass/Fail Coloring for Grades ☐

Pass/Fail Coloring for Scores ☐

Save Alert ☒

Use Canned Comments ☒

Assignments Per Page 100

Term/Grading Tasks Show All

Click “show all” to set the scales to “Middle School/High School for all your Term 2 reports EXCEPT MYP SEMESTER GRADES:

Scroll down to MYP SEMESTER GRADE and select “MYP 1-7” and check “Weight categories”

Be sure you weight your MYP categories as 25% each (directions on the next page)

ONLY YOUR MYP SEMESTER GRADEBOOKS SHOULD BE SET TO THE MYP 1-7 SCALE

Type: In Progress Grade

\*Grading Scale: Middle School/ High School

☐ Weight Categories

☐ Use Score's % Value

CHECK BOX IF YOU WEIGHT YOUR GRADES

Calculation

Type: In Progress Grade

\*Grading Scale: Middle School/ High School

☐ Weight Categories

☐ Use Score's % Value

T2 MYP Semester Grade

Type: In Progress Grade

\*Grading Scale: MYP 1-7

☒ Weight Categories

☐ Use Score's % Value

## BACK IN SETTINGS----CLICK ON CATEGORIES

Message Center

Planner

Grade Book

Attendance

Roster

Seating Charts

Student Groups

Post Grades

Assignment Overview

Course Requests

Student Course Recommendations

Reports (Attendance)

Reports (Grade Book)

Term T2 (01/11/16 - )

+ Add Sort

Category Copier

Assignment List

Grade Calc Options

**Categories**

Web Site Address

Filter Defaults

Help

Display Sparkline Gra

Pass/Fail Coloring for

Pass/Fail Coloring for

Save Alert

Use Canned Commer

Assignments Per Pag

Grade Book Last Upd...

Preferences Last Modifi

\*Name  
B: Investigating

\*Weight  
25

Sequence  
2

☐ Exclude from Calculation

☐ Drop Lowest Score (%)

### Category Placement

Select which Sections will use this category

Teachers	Section	Term	<input checked="" type="checkbox"/>
ATKINSON, ERIN ELIZABETH	4102-2 WORLD HISTORY 2	T2	<input checked="" type="checkbox"/>
	4102-3 WORLD HISTORY 2	T2	<input checked="" type="checkbox"/>
	4102-5 WORLD HISTORY 2	T2	<input checked="" type="checkbox"/>
	4102-7 WORLD HISTORY 2	T2	<input checked="" type="checkbox"/>

Grading Task	<input type="checkbox"/>
Semester Grade	<input type="checkbox"/>
Academic Warning 1	<input type="checkbox"/>
Academic Warning 2	<input type="checkbox"/>
Academic Warning 3	<input type="checkbox"/>
Academic Warning 4	<input type="checkbox"/>
MYP Semester Grade	<input checked="" type="checkbox"/>
Progress Grade	<input type="checkbox"/>
Citizenship Grade	<input type="checkbox"/>

No MYP categories in semester grade, calculate separately

MYP Categories –4 of them set to 25% each (LISTED BY SUBJECT ON NEXT PAGE)

Any 9<sup>th</sup> or 10<sup>th</sup> grade class

### Category List

All categories will be listed here but will only appear in either semester or MYP gradebook, not both

Sequence	Category	Weight	<input type="checkbox"/>	<input type="checkbox"/>
1	Criterion A: Knowing and Understanding	25.0	<input type="checkbox"/>	<input type="checkbox"/>
2	B: Investigating	25.0	<input type="checkbox"/>	<input type="checkbox"/>
3	C: Communicating	25.0	<input type="checkbox"/>	<input type="checkbox"/>
4	D: Thinking Critically	25.0	<input type="checkbox"/>	<input type="checkbox"/>
0	Tests & Quizzes	25.0	<input type="checkbox"/>	<input type="checkbox"/>

Save Delete Close

# What are the 4 Assessment Criteria for each class?

Subject Area	Assessment Criteria (each criterion is scored 1-8)	Possible examples of assessments meeting criteria
Arts	A. Knowing and Understanding B. Developing Skills C. Thinking Creatively D. Responding	<ul style="list-style-type: none"> <li>• Selection from developmental workbook</li> <li>• Representation of finished artwork/performance (including evidence of preparation of underlying theory)</li> </ul>
English: Language and Literature	A. Analyzing B. Organizing C. Producing Text D. Using Language	<ul style="list-style-type: none"> <li>• Essay (literary, argumentative, persuasive, or analytical)</li> <li>• Oral presentation response to literature</li> <li>• Creative writing piece (dramatic scene, poetry, story)</li> </ul>
Language Acquisition (Spanish, French or Chinese)	A. Comprehending spoken and visual text B. Comprehending written and visual text C. Communicating in response to spoken, written and visual text D. Using language in spoken and written form	<ul style="list-style-type: none"> <li>• Interactive oral tasks</li> <li>• Reading comprehension task</li> <li>• Writing tasks</li> </ul>
Social Studies: (Individuals and Societies)	A. Knowing and Understanding B. Investigating C. Communicating D. Thinking Critically	<ul style="list-style-type: none"> <li>• Oral presentation on an investigation</li> <li>• Document analysis/Source Evaluation</li> </ul>
Mathematics	A. Knowing and Understanding B. Investigating patterns C. Communicating D. Applying mathematics in real-life contexts	<ul style="list-style-type: none"> <li>• Classroom test</li> <li>• Mathematics investigation</li> <li>• Real life-problem application with reflection</li> </ul>
Physical Education	A. Knowing and Understanding B. Planning for performance C. Applying and performing D. Reflecting and improving performance	<ul style="list-style-type: none"> <li>• Evidence of student's composition and performance</li> <li>• Written work illustrating use of PE terminology</li> <li>• Reflection of group performance</li> </ul>
Science	A. Knowing and Understanding B. Inquiring and designing C. Processing and evaluating D. Reflecting on the impacts of science	<ul style="list-style-type: none"> <li>• An experimental investigation</li> <li>• Unit test</li> <li>• Written essay applying science in society with documented sources</li> </ul>
Design (Technology)	A. Inquiring and analyzing B. Developing ideas C. Creating the solution D. Evaluating	<ul style="list-style-type: none"> <li>• Application of the design cycle to create a final product such as a webpage</li> <li>• Reflection on the design cycle process</li> </ul>

## Adding Assignments

You can (if you want), add an assignment into both MYP and semester grades for different point values so it counts for both. MYP grades are always out of 8 with a multiplier of 1

The screenshot shows the 'Assignment Detail' form in Infinite Campus. The form is for Term T2 (01/11/16 - 06/09/16), Section 06) 4240-1 IB PSYCHOLOGY SL I (F), and Task Semester Grade. The 'Settings' tab is active. The 'Grading Task' section shows 'Semester Grade' selected with a multiplier of 1 and total points of 100. The 'MYP Semester Grade' section is also selected with a multiplier of 1 and total points of 8. A text box notes 'MYP is always out 8 points possible'. The 'Save' button is circled in red.

Term: T2 (01/11/16 - 06/09/16) Section: 06) 4240-1 IB PSYCHOLOGY SL I (F) Task: Semester Grade

**Settings**

Select which grading tasks get this assignment

Grading Task	Scoring Type	*Total Points	*Multiplier
<input checked="" type="checkbox"/> Semester Grade	<input checked="" type="radio"/> Points	100	1
<input type="checkbox"/> Projects	<input type="radio"/> Marks		
<input type="checkbox"/> Academic Warning 1 No Categories			
<input type="checkbox"/> Academic Warning 2 No Categories			
<input type="checkbox"/> Academic Warning 3 No Categories			
<input type="checkbox"/> Academic Warning 4 No Categories			
<input checked="" type="checkbox"/> MYP Semester Grade	<input checked="" type="radio"/> Points	8	1
<input type="radio"/> Criterion A: Knowing and Understanding	<input type="radio"/> Marks		
<input type="radio"/> B: Investigating			
<input type="radio"/> C: Communicating			
<input type="radio"/> D: Thinking Critically			
<input type="checkbox"/> Progress Grade No Categories			
<input type="checkbox"/> Citizenship Grade No Categories			

MYP is always out 8 points possible

Buttons: Delete, Copy, New, Score, **Save**, Close