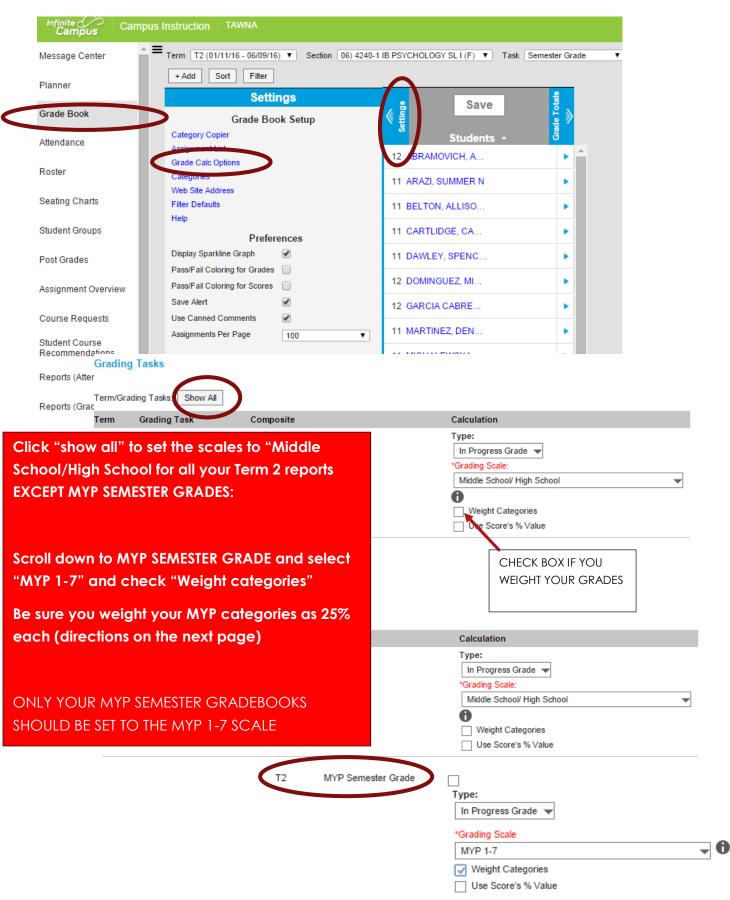
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Sequence 🔺	Category		
1	Criteron A: Knowing and Understanding	25.0	
2	B: Investigating	25.0	
3	C: Communicating	25.0	
4	D: Thinking Critically	25.0	
0	Tests & Quizzes	25.0	

What are the 4 Assessment Criteria for each class?

Subject Area	Assessment Criteria	Possible examples of assessments meeting
,	(each criterion is scored 1-8)	criteria
Arts	A. Knowing and Understanding B. Developing Skills C. Thinking Creatively D. Responding	 Selection from developmental workbook Representation of finished artwork/performance (including evidence of preparation of underlying theory)
English: Language and Literature	A. Analyzing B. Organizing C. Producing Text D. Using Language	 Essay (literary, argumentative, persuasive, or analytical) Oral presentation response to literature Creative writing piece (dramatic scene, poetry, story)
Language Acquisition (Spanish, French or Chinese)	 A. Comprehending spoken and visual text B. Comprehending written and visual text C. Communicating in response to spoken, written and visual text D. Using language in spoken and written form 	 Interactive oral tasks Reading comprehension task Writing tasks
Social Studies: (Individuals and Societies)	A. Knowing and Understanding B. Investigating C. Communicating D. Thinking Critically	Oral presentation on an investigationDocument analysis/Source Evaluation
Mathematics	A. Knowing and Understanding B. Investigating patterns C. Communicating D. Applying mathematics in real-life contexts	 Classroom test Mathematics investigation Real life-problem application with reflection
Physical Education	A. Knowing and Understanding B. Planning for performance C. Applying and performing D. Reflecting and improving performance	 Evidence of student's composition and performance Written work illustrating use of PE terminology Reflection of group performance
Science	A. Knowing and Understanding B. Inquiring and designing C. Processing and evaluating D. Reflecting on the impacts of science	 An experimental investigation Unit test Written essay applying science in society with documented sources
Design (Technology)	A. Inquiring and analyzing B. Developing ideas C. Creating the solution D. Evaluating	 Application of the design cycle to create a final product such as a webpage Reflection on the design cycle process

Adding Assignments

You can (if you want), add an assignment into both MYP and semester grades for different point values so it counts for both. MYP grades are always out of 8 with a multiplier of 1

Infinite Campus 0	Campus Instruction TAWNA			
Message Center		tion 06) 4240-1 IB PSYCHOL	OGY SL1(F) ▼ Task Semester Grade	¥
Planner	+ Add Sort Filter Settings		9990	
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Student Groups	No Categories Academic Warning 2			
Post Grades	No Categories			
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